

PROGRAM MAGISTER PENDIDIKAN BAHASA INGGRIS

COURSE OUTLINE

SUBJECT: PRAGMATICS

(3 CREDITS, COMPULSORY)

COURSE DESCRIPTION

This unit aims to further deepen the students' understanding about the complexities of the use of the language in real-life contexts. The unit should be undertaken as a continuation of Sociolinguistics class as it develops a succinct introduction to a unique feature of language use in social exchanges with specific reference to its pragma-linguistic meaning from the point of view of its users, of the choice they make, the constraints they encounter in their efforts to transfer meaning and maintain conversational practices. As such, the course begins with brief reviews of basic concepts and theories of pragmatics. Following these, the course will proceed to discuss various issues surrounding the pragmatic development in a foreign language. Issues include those relevant to *theoretical concept of pragmatics; Logic, inference, and reference; presupposition; implicature; communicative principles and rules; conversation analysis;* and other issues relevant to the *teaching, learning and assessment of pragmatics*. The unit also covers a thorough discussion on discourse analysis and common speech acts realization patterns, focusing on how they can be variously performed and interpreted by language users across cultures.

LEARNING OUTCOME

On completion of the unit, students will be expected to understand some basic areas of pragmatics study and analysis through a wide range of readings from relevant literatures.

EXPECTED READING LISTS

1. Bowe, Heather and Martin Kyle. (2007). *Communication Across Cultures*. Australia: CUP.
2. Holmes, Janet. (2008). *An Introduction to Sociolinguistics*. England: Pearson Education Limited.
3. Mey, Jacob. L. (1993). *Pragmatics; An Introduction*. UK: Blackwell.
4. McKay, S.L. and Hornberger, N.H. (2006). *Sociolinguistics and Language Teaching*. (Eds). New York: CUP.
5. Paltridge, Brian. (2004). *Making Sense of Discourse Analysis*. Queensland, Australia: Gerd Stabler (AAE).

6. Wardhaugh, Ronald. (2002). *An Introduction to Sociolinguistics*. Victoria, Australia: Blackwell Publishing.
7. Yule, George. (1996). *Pragmatics*. New York: Oxford University Press.
8. Related articles on Pragmatics, Discourse Analysis, and Sociolinguistics

Other Potential Resources

Principal Readings

1. Kasper, G., & Rose, K.R. (2003). *Pragmatic development in a second language*. Oxford: Blackwell. (Required Textbook/Key Reference)
2. Cummings, L. (2005). *Pragmatics: a multidisciplinary perspective*. Edinburgh: Edinburgh University Press.
3. Bardovi-Harlig, K., Félix-Brasdefer, C., & Omar, A. S. (Eds.) (2006). *Pragmatics and Language Learning 11*. Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.

Supplementary Readings

1. Bardovi-Harlig, K. (1999). The interlanguage of interlanguage pragmatics: A research agenda for acquisitional pragmatics. *Language Learning*, 49, 677-713.
2. Bardovi-Harlig, K., & Hartford, B. (Eds.) (2005). *Interlanguage Pragmatics: Exploring Institutional Talk*. Mahwah, NJ: Erlbaum.
3. Bardovi-Harlig, K., & Mahan-Taylor, R. (2003). [Teaching Pragmatics](#). Washington, DC: United States Department of State.
4. Barron, A. (2003). *Acquisition in interlanguage pragmatics: Learning how to do things with words in a study abroad context*. Amsterdam: Benjamins.
5. Horn L. R. & G. Ward. (Eds.) (2004). *The handbook of pragmatics*. Malden, MA: Blackwell.
6. Huth, T., & Taleghani-Nikazm, C. (2006). How can insights from conversation analysis be directly applied to teaching pragmatics? *Language Teaching Research*, 10, 53-79.
7. Kasper, G. (Ed.) (1996). Development of pragmatic competence (*Studies in Second Language Acquisition* 18:2).
8. Kasper, G. (Ed.) (1995). *Pragmatics of Chinese as native and target language*. Second Language Teaching & Curriculum Center, University of Hawai'i at Manoa. Honolulu: University of Hawai'i Press.
9. Kasper, G. & Blum-Kulka, S. (Eds.) (1993). *Interlanguage pragmatics*. New York: Oxford University Press.
10. Kasper, G., & Roever, C. (2005). Pragmatics in second language learning. In E. Hinkel (Ed.), *Handbook of research in second language learning and teaching* (pp. 317-334). Mahwah, NJ: Erlbaum.
11. Liu, J. (2006). *Measuring interlanguage pragmatic knowledge of EFL learners*. Frankfurt am Main: Peter Lang
12. Noveck, I.A. & Sperber, D. (eds.) (2004) *Experimental Pragmatics*. Basingstoke: Palgrave Macmillan.
13. Rose, K. R., & Kasper, G. (Eds.) (2001). *Pragmatics in language teaching*. Cambridge: Cambridge University Press.
14. Röver, C. (2005). *Testing ESL pragmatics*. Bern: Peter Lang.

15. Schauer, G. A. (2006). Pragmatic awareness in ESL and EFL contexts: Contrast and development. *Language Learning*, 56(2), 269-318.
16. Schauer, G. A. (2009). *Interlanguage pragmatic development: The study abroad context*. London: Continuum.

UNIT OUTLINE

Week	Topics	Strategies	Reading Resources
1	Introduction <ul style="list-style-type: none"> • Overview of the course outline, aim, and description • Defining Pragmatics. • Syntax, Semantics, and Pragmatics 	Lecturing and discussion.	Mey (1993), Ch 1 Holmes (2008); Paltridge (2004).
2	Pragmatics Principles <ul style="list-style-type: none"> • Principles and rules • Communicative principles • Nature, convention, and context 	Lecturing; Group Discussion	Mey (1993, Ch. 4); Holmes (2008); Paltridge (2004).
3	Micropragmatics <ul style="list-style-type: none"> • Reference, Inference, and anaphora • Implicature • Deixis (Time, Person, Spatial) • Presupposition 	Lecturing and discussion.	Mey (1993; Ch5-8); Holmes (2008); Wardhaugh (2002)
4	Speech Acts <ul style="list-style-type: none"> • History • Speech act verbs • Classifications of SAs 	Lecturing and discussion, and presentation.	Holmes (2008; Ch 2)
5.	Cross-Cultural Speech Acts realizations <ul style="list-style-type: none"> • Greeting and Leave Taking • Turn Taking • Thanking 	Lecturing; Group Discussion	Bowe and Martin (Ch.5); Related Articles; Paltridge (2004; Ch. 2; 5)
6	Cross-Cultural Speech Acts realizations <ul style="list-style-type: none"> • Making an appointment • Making an invitation • Complimenting • Complaining • Apologizing • Making Request 	Lecturing; Group Discussion	Holmes (2008; Ch.1; 12); Paltridge (2004; Ch 3)
7	Pragmatics and EFL Teaching <ul style="list-style-type: none"> • Theoretical and pedagogical 	Lecturing; Group Discussion	PPT Documents and reading lists.

	<p>Implications</p> <ul style="list-style-type: none"> • Some possible techniques or stages in EFL Teaching • Teaching Material Development 		
8	<p>MID SEMESTER - SUMMING UP</p> <ul style="list-style-type: none"> • Test? • Small Project (reading & report)? 		
9	<p>Conversation Analysis</p> <ul style="list-style-type: none"> • Discourse Structure of Conversations • Opening and closing • Adjacency Pairs • Preference Organization • Pre-Announcement • Insertion Sequences • Post-Expansions • Turn Taking • Topic Management • Feedback and Repair 	Lecturing; Group Discussion	Holmes (2008); Paltridge (2004; Ch. 5)
9	<p>Genre Analysis</p> <ul style="list-style-type: none"> • The Systemic Perspective • Schematic Structure • Generic Structure Potential • Genre and Transitivity, Mood, and Theme 	Discussion and Lecturing	Paltridge (2004; Ch 6)
10	<p>Patterns of Cohesion, Thematic Progression</p> <ul style="list-style-type: none"> • Patterns of Cohesion • Reference • Lexical Cohesion • Conjunction • Substitution and Ellipsis • Cohesion and Coherence • Thematic Progression 	Discussion and Lecturing	Paltridge (2008; Ch 7)
11.	<p>Critical Discourse Analysis</p> <ul style="list-style-type: none"> • Principles of CDA • Analyzing Texts from a Critical Perspective • Criticism of CDA 	Discussion	Holmes (2008) ch 11 and 12
12	<p>Metapragmatics</p> <ul style="list-style-type: none"> • Why Metapragmatics? • Rules on Rules • Principles and Maxims revisited 	Lecturing; Group Discussion	Bowe and Martin (Ch.5); Related Articles; Paltridge (Ch. 2; 5;

13	Metapragmatics <ul style="list-style-type: none"> • Pragmatic constraint • A Constrained World • Pragmatic Acts 	Lecturing; Discussion	Group	Holmes (Ch.1; 12); Wardhaugh (Ch.); Paltridge (Ch. 3)
14	Societal Pragmatics <ul style="list-style-type: none"> • Linguistics and Society • Language in Education • Other Social Contexts • Language and Manipulation 	Lecturing; Discussion	Group	Holmes (Ch.1; 12); Wardhaugh (Ch.); Paltridge (Ch. 3)
15	Societal Pragmatics <ul style="list-style-type: none"> • Pragmatic presuppositions in Culture • Wording the World • Pragmatics and Social Struggle 	Lecturing; Discussion	Group	Holmes (2008), An Introduction to Sociolinguistics (Ch. 6) McKay and Hornberger Ch. 5)
16	SUMMING UP <ul style="list-style-type: none"> • Cross-cultural pragmatics failure • Towards successful Intercultural communication 	Lecturing; Discussion	Group	Paltridge (2004; Ch 2) McKay and Hornberger (Ch. 10: pp 344) Bowe and Martin (Ch. 11);

FINAL PROJECT ASSIGNMENT

- 1. Students will have to select a topic/issue of discourse/pragmatic area on their own interest. Then they will have to read a relevant article on that issue in an international journal article and write a thorough review about it (5-7 pages long). This is to be submitted at the end of Week 7.**
- 2. Students will have to write a paper of approximately (7-10 pages long) describing an issue of possible pragmatic failures that Indonesian EFL learners can face when talking or writing in English. Alternatively, the students will have to write an issue related to the relevance of Pragmatics and EFL teaching and learning. This project must be submitted at the end of Week 7.**

ASSESSMENT

Presentation and attendance : 20 %

First project assignment : 40 %

Second project assignment : 40 %