

PROGRAM MAGISTER PENDIDIKAN BAHASA INGGRIS

COURSE OUTLINE

SUBJECT: TEACHING ENGLISH IN A MULTICULTURAL CLASSROOM

(3 CREDITS, COMPULSORY)

COURSE DESCRIPTION AND OBJECTIVES

The English language classroom provides an obvious multicultural context for learning, and teachers need to help students understand and appreciate the differences and similarities among the various ethnic, religious and cultural groups. This study aims to examine teachers' understanding of and attitudes towards multiculturalism, and in so doing, find out what are the language teaching strategies used in promoting and enhancing successful multicultural interactions. Teachers should be able to seize this opportunity to foster tolerance and understanding in classrooms of diverse cultural backgrounds.

READING LIST

1. European Union. 2015. Language Teaching and Learning in Multilingual Classrooms. Luxembourg: Publication Office of the European Union.
2. <http://www.edu.gov.on.ca>. Many Roots Many Voices: Supporting English Language Learners in English Classroom. Retrieved 2016-09-22.
3. Poudel, Prem Prasad. Teaching English in Multilingual Classrooms of Higher Education: The Present Scenario. Journal of NELTA Vol. 15 No. 1-2 December 2010. Retrieved 22 September 2016.
4. Colarusso, Dana M. Teaching English in a Multicultural Society: Three Models of Reform. 2010. Canadian Journal of Education. 33,2 (2010): 432-458. Retrieved 22 September 2016.

Week	Topics	Activities	References
1	Introduction and course overview	Lecturing, Class discussion	1, 2,3,4
2	Making a difference in every classroom	Discussion, Group Presentation	1, 2,3,4

3	Begin with Essentials: the language of everyday life	Discussion, Group Presentation	1, 2,3,4
4	Build Bridges: Prior knowledge as a foundation	Discussion, Group Presentation	1, 2,3,4
5	Get them talking: the value of oral language	Discussion, Group Presentation	1, 2,3,4
6	Access to the curriculum: Support in the classroom	Discussion, Group Presentation	1, 2,3,4
7	Access to the curriculum: Support outside the classroom	Discussion, Group Presentation	1, 2,3,4
8	Mid-term Examination		
9	Access to the curriculum: Adapted teaching approaches by class teacher	Discussion, Group Presentation	1, 2,3,4
10	Measure success: Monitoring and assessment	Discussion, Group Presentation	1, 2,3,4
11	Understanding the English language learners (1)	Discussion, Group Presentation	1, 2,3,4
12	Understanding the English language learners (2)	Discussion, Group Presentation	1, 2,3,4
13	Understanding the English language learners (3)	Discussion, Group Presentation	1, 2,3,4
14	Teacher education (1)	Discussion, Group Presentation	1, 2,3,4
15	Teacher education (2)	Discussion, Group Presentation	1, 2,3,4
16	Final-term Examination		

ASSESSMENT

Group Presentation and attendance	: 20 %
Mid-term Examination	: 40 %
Final-term Examination	: 40 %