

SYLLABUS
SUBJECT: CONFERENCE
(3 CREDITS, COMPULSORY)

COURSE DESCRIPTION

This unit is designed to develop students' knowledge and skill of preparing and presenting articles in a conference. The topics included in this study are: The value of orally presenting research, Background to writing, Reasons to write, and Types of articles.

COURSE OBJECTIVES

Students are expected to be able to develop their knowledge and skills of preparing and presenting articles in a conference.

READING LIST

1. <http://twp.duke.edu/writing-studio>. How to Convert Your Paper into a Presentation. Thomson Writing Program. Duke University. (accessed at 2016-09-16)
2. https://www.elsevier.com/_data/promis_misc/edurevReviewPaperWriting.pdf. A Guide for Writing Scholarly Articles or Reviews for the Educational Research Review. (accessed at 2016-09-16)
3. http://abacus.bates.edu/~ganderso/biology/resources/writing/HTW_Guide_Sections_3-7-2011.pdf. The Structure, Format, Content, and Style of a Journal-Style Scientific Paper. (accessed at 2016-09-16)

Week	Topics	Activities	References
1	Introduction and course overview	Lecturing, Class discussion	1,2,3
2	The value of orally presenting research, Background to writing, Reasons to write, Types of articles	Lecturing, Class discussion	1,2,3
3	Selecting an appropriate conference, Writing and submitting title and abstract	Lecturing, Class discussion	1,2,3

4	Types of articles	Lecturing, Group discussion	1,2,3
5	Writing Models: Report, case study, etc.	Lecturing, Group discussion	1,2,3
6	Writing the paper : Manuscript structure and content (1)	Group discussion, individual work	1,2,3
7	Writing the paper: Manuscript structure and content (2)	Group discussion, individual work	1,2,3
8	Writing the paper: Writing clearly and consicely (1)	Group discussion, individual work	1,2,3
9	Writing the paper: Writing clearly and consicely (2)	Group discussion, individual work	1,2,3
10	The APA reference style (1)	Class discussion, individual work	1,2,3
11	The APA reference style (2)	Class discussion, individual work	1,2,3
12	The APA reference style (3)	Class discussion, individual work	1,2,3
13	Avoiding plagiarism and ensuring the accuracy of scientific knowledge	Class discussion	1,2,3
14	General preparation: beyond writing	Class discussion	1,2,3
15	Presentation of the last draft a conference returned	Class discussion	1,2,3
16	Summary Discussion of the course	Class discussion	1,2,3

ASSESSMENT

Group Presentation and attendance : 20 %

Mid-term Examination : 40 %

Final Examination (Peer Teaching) : 40 %