

COURSE OUTLINE
SUBJECT: ICT FOR LANGUAGE TEACHING AND LEARNING
(3 CREDITS, COMPULSORY)

COURSE DESCRIPTION

This course aims to give students deep understanding about the importance and the use of Information, Communication, and Technology for language teaching and learning. The development of language teaching and learning has to follow the development of ICT since in this globalization era people can not stay far from ICT, while ICT can not be separated from language use.

COURSE OBJECTIVES

Students are expected to be able to develop their knowledge and skills to use ICT to enhance language teaching and learning.

READING LIST

1. Fitzpatrick, Anthony., and Lev Gordon. 2004. Analytical Survey. Information and Communication Technologies in the Teaching and Learning of Foreign Language: State-of-the-Art, Needs, and Perspectives. Moscow: UNESCO Information Technologies in Education.
2. Raval, M.R. 2014. Use of ICT in English Language Teaching. International Journal of Reseach of All Subjects in Multi Languages. Vol. 2, Issue:2, February 2014.
3. Isisac, Korcut Uluc. The Positive Effects of Integrating ICT in Foreign Language Teaching. International Conference 'ICT for Language Learning' 5th Edition (Accessed at Sept 17, 2016)
4. Law, Nancy., Allan Yuen, and Robert Fox. 2011. Educational Innovations Beyod Technology: Nurturing Leadership and Establishing Learning Organization. London: Springer.
5. Motteram, Gary. 2013. Innovations in Learning Strategies for English Language Teaching. London: British Council.

Week	Topics	Activities	References
1	Introduction and course overview: ICT for language teaching and learning	Lecturing, Class discussion	1, 2,3
2	Teachers as agents of change: ICTs and a Reconsideration of teacher expertise	Lecturing, Class discussion	1,4
3	Web literacy for language teachers	Lecturing, Class discussion	1,3
4	Aspects of technology enhance language learning: a UK perspective	Lecturing, Group discussion	1,3
5	Examining Innovativeness at the classroom level (1)	Lecturing, Group discussion	4
6	Examining Innovativeness at the classroom level (2)	Lecturing, Group discussion	4
7	Student and Teachers Role in ICT-Supported Innovation	Lecturing, Group discussion	4
8	Mid-term Examination		
9	Student and Teachers Role in ICT-Supported Innovation (1)	Lecturing, Group discussion	4
10	Student and Teachers Role in ICT-Supported Innovation (2)	Lecturing, Group discussion	4
11	Pedagogical Practice, Technology Use and Teacher Competence (1)	Lecturing, Group discussion	4
12	Pedagogical Practice, Technology Use and Teacher Competence (2)	Lecturing, Group discussion	4
13	Integrating Technology into Secondary English Language Teaching	Lecturing, Group discussion	3, 5
14	Technology and Adult Language Teaching	Lecturing, Group discussion	3, 5
15	Technology-Integrated ESP Lessons	Lecturing, Group discussion	3, 5
16	Final-term Examination		

ASSESSMENT

Group Presentation and attendance : 20 %

Mid-term Examination : 40 %

Final-term Examination : 40 %