

PROGRAM MAGISTER PENDIDIKAN BAHASA INGGRIS

COURSE OUTLINE

SUBJECT: LANGUAGE ASSESSMENT (3 CREDITS, COMPULSORY)

COURSE DESCRIPTION

This unit is designed to develop students' understanding of testing, assessing, teaching, principles of language assessment, applying principles to the evaluation of classroom tests, designing classroom language tests, Standardized testing, standards-based assessment, assessing the four language skills, alternatives in assessment, and grading and student evaluation.

COURSE OBJECTIVES

Students are expected to be able to develop their knowledge and skills in language assessment. More specifically, students are expected to:

1. Major principles of Testing, Assessing, and Teaching.
2. Major approaches to language testing.
3. Apply principles of language assessment to assess students' language skills.

READING LIST

1. Fulcher, Glenn., and Fred Davidson. 2007. Language Testing and Assessment: An Advanced Resource Book. New York: Routledge.
2. Brown, H Douglas. 2003. Language Assessment: Principles and Classroom Practices. San Fransisco: Longman.

Week	Topics	Activities	Reading Resources
1	Introduction to the course	Lecturing, Class Discussion	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
2	Testing, Assessing, and	Group Discussion,	Fulcher, Glenn., and

	Teaching	Presentation	Fred Davidson (2007); Brown, H Douglas (2003)
3	Principles of Language Assessment	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
4	Applying Principles to the Evaluation of Classroom Test	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
5	Designing Classroom Language Tests	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
6	Standardized Testing	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
7	Classroom Assessment	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
8	Mid-Term Examination		
9	Standards-Based Assessment	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
10	Assessing Listening	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
11	Assessing Speaking	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
12	Assessing Reading	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
13	Assessing Writing	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H

			Douglas (2003)
14	Beyond Test: Alternatives in Assessment	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
15	Grading and Student Evaluation	Group Discussion, Presentation	Fulcher, Glenn., and Fred Davidson (2007); Brown, H Douglas (2003)
16	Final Examination		

ASSESSMENT

Group Presentation and attendance	: 20 %
Mid-term Examination	: 40 %
Final Examination	: 40 %