

COURSE OUTLINE
SUBJECT: PSYCHOLINGUISTICS
(3 CREDITS, COMPULSORY)

COURSE DESCRIPTION

This course is the development of Psycholinguistics course which is usually given to undergraduate students of English Education Program. This course aims to provide students with the following topics: First Language Learning; Second Language Learning; Language, Mind, and Brain; and Mental Grammar and Language Processing.

COURSE OBJECTIVES

Students are expected to be able to understand theories about First Language Learning; Second Language Learning; Language, Mind, and Brain; and Mental Grammar and Language Processing.

READING LIST

1. Steinberg, Danny D., Hiroshi Nagata, and David P. Aline. 2001. Psycholinguistics: Language, Mind, and World. Second Edition. London: Pearson Education Limited.
2. Larsen-Freeman, Diane., and Michael H. Long. 1991. An Introduction to Second Language Acquisition. New York: Longman Inc.
3. Dulay, Heidi., Marina Burt, and Stephen Krashen. 1982. Language Two. New York: Oxford University Press.
4. Mar'at, Samsunuwiyati. 2005. Psikolinguistik: Suatu Pengantar. Bandung: PT. Refika Aditama.
5. Chaer, Abdul. 2009. Psikolinguistik: Kajian Teoritik. Jakarta: Rineka Cipta.

Week	Topics	Activities	References
1	Introduction to the course: What is Psycholinguistics?	Lecturing, Class Discussion	1, 2, 3, 4, 5
2	The Language Environment	Presentation, Group Discusiion	1, 3

3	Internal Processing	Presentation, Group Discusiion	1, 3
4	How Children Learn Language	Presentation, Group Discusiion	1, 2, 3, 4, 5
5	Reading Principles and Teaching	Presentation, Group Discusiion	1, 3
6	Children and Adult in Second- Language Learning	Presentation, Group Discusiion	1, 3
7	Second-Language Teaching Methods (1)	Presentation, Group Discusiion	1, 2, 4, 5
8	Mid-term Examination		
9	Second-Language Teaching Methods (2)	Presentation, Group Discusiion	1, 2, 4, 5
10	Bilingualism, Cognition, Transfer, and Learning Strategis (1)	Presentation, Group Discusiion	1, 3
11	Bilingualism, Cognition, Transfer, and Learning Strategis (2)	Presentation, Group Discusiion	1, 3
12	Language, Thought, and Culture (1)	Presentation, Group Discusiion	1, 3
13	Language, Thought, and Culture (2)	Presentation, Group Discusiion	1, 3
14	Language and the Brain	Presentation, Group Discusiion	1, 3
15	Mental Grammar and the Language Processing	Presentation, Group Discusiion	1,3
16	Final-term Examination		

A8SSESSMENT

Gro9up Presentation and attendance : 20 %

Mid-term Examination : 40 %

Final Examination : 40 %