

PROGRAM MAGISTER PENDIDIKAN BAHASA INGGRIS

COURSE OUTLINE

SUBJECT: TEACHING ENGLISH AS A FOREIGN LANGUAGE (3 CREDITS, COMPULSORY)

COURSE DESCRIPTION

This course is the development of TEFL course which is usually given to undergraduate students of English Education Program. This course aims to provide students in TEFL with the theoretical and practical aspects of *Teaching English as a Foreign Language (TEFL)*. This course will address students' experience and critical issues related to English teaching methodology, particularly in Indonesian context. Although this course is more emphasized on English teaching methodology, the planning of teaching and the evaluation of its success will be discussed in relevant context as well.

COURSE OBJECTIVES

Students are expected to be able to develop their knowledge, skills, and critical ability in planning teaching and the teaching process, and evaluating the success of the teaching process. More specifically, students are expected to:

1. Major advanced knowledge about various approaches, methods and techniques in English language teaching.
2. Major skills to apply, modify, develop, and continuously use effective English teaching principles.
3. Develop critical analysis on the application of teaching English as a foreign language, especially in Indonesian context.

READING LIST

1. Harmer, Jeremy. 2007. *How to Teach English*. New Edition. Cambridge: Pearson Education Limited.

2. Richards, Jack C., dan Theodore S. Rodgers. 2001. Approaches and Methods in Language Teaching. Second Edition. Cambridge: Cambridge University Press.
3. Littlewood, William. 1981. Communicative Language Teaching: An Introduction. Cambridge: Cambridge University Press.
4. Hall, Graham. 2011. Exploring English Language Teaching: Language in Action. New York: Routledge.
5. Krashen, Stephen. 2009. Principles and Practice in Second Language Acquisition. First Internet Edition.
6. Demirel, Ozcan. 2003. English Language Teaching Methodology. Ankara: Pegem A. Yayıncılık Ltd.
7. Broughton, Geoffrey., et al. 2003. Teaching English as a Second or Foreign Language. Second Edition. New York: Routledge.
8. Celce-Murcia, Mariane. 2002. Teaching English as a Second or Foreign Language. Third Edition. Boston: Heinle&Heinle.
9. Willis, Jane., and Dave Willis. 1996. Challenge and Change in Language Teaching. Oxford: MacMillan Publishers Limited.
10. Brandvick, Mary Lou., Katherine S. McKnight. 2011. The English Teacher's Survival Guide: Ready-to-Use Techniques and Materials for Grades 7-12. Second Edition. San Fransisco: John Wiley & Sons Inc.
11. Griffiths, Carol. 2008. Lessons form Good Language Learners. Cambridge: Cambridge University Press.
12. Fay, Jim., dan David Funk. 1995. Teaching with Love & Logic: Taking Control of the Classroom. Golden: The Love and Logic Press Inc.

| Week | Topics | Activities | Reading Resources |
|------|--|-----------------------------------|--|
| 1 | Introduction: Current issues, problems and challenges in TEFL | Lecturing, Class discussion | Willis, Jane., and Dave Willis. (1996); Demirel, Ozcan (2003) |
| 2-5 | Approaches to TEFL: A critical review -Communicative Language Teaching Approach -Cooperative Learning Approach -Task-based Language | Group Discussion and Presentation | Richards, Jack C., dan Theodore S. Rodgers (2001); Krashen, Stephen (2009); Demirel, Ozcan (2003); Littlewood, William. (1981) |

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| | Teaching Approach -Whole Language Approach | | |
| 6 | Methods in TEFL | Group Discussion and Presentation | Richards, Jack C., dan Theodore S. Rodgers (2001); Krashen, Stephen (2009); Demirel, Ozcan (2003); Littlewood, William. (1981) |
| 7 | Planning EFL lessons | Class Discussion, Individual Work | Demirel, Ozcan (2003); Harmer, Jeremy (2007); Brandvick, Mary Lou., Katherine S. McKnight (2011) |
| 8 | Mid-Semester Examination | | |
| 9-16 | Peer/Real Teaching, and reflecting | | |

ASSESSMENT

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| Group Presentation and attendance | : 20 % |
| Mid-term Examination | : 40 % |
| Final Examination (Peer Teaching) | : 40 % |